

Simulation and training: learning failures before experiencing them

Guiding question

Concrete → interfaces → measurement → calculation → failure → recovery.

Course map

The real phenomenon → Vocabulary and problem boundary → Course-specific system view → Mathematical relationship and reading the symbols → Worked calculations and interpretation

1 — The real phenomenon

Effective training does not rehearse nominal operations only. It injects sensor faults, delayed communications, incomplete information, workload and combined failures. Debrief separates outcome, decisions, interface, procedure and organization so the system improves rather than finding someone to blame.

The guiding question is: How do we verify that a crew can actually operate the system in degraded conditions?

Reasoning starts with the physical or operational function before introducing the mathematical relationship. The goal is not to accumulate terminology, but to know which quantity changes, why it changes and what becomes hazardous when it leaves its domain. For “Simulation and training: learning failures before experiencing them”, the first task here is therefore to identify the mechanism specific to this subject before searching for an equation or reference value.

2 — Vocabulary and problem boundary

In “Simulation and training: learning failures before experiencing them”, distinguish the phenomenon, available measurement, any command, the margin and the success criterion. The calculation boundary states what is included and excluded; without that boundary, a percentage, mass or time may be mathematically correct but wrong as an engineering conclusion. For “Simulation and training: learning failures before experiencing them”, the chosen boundary also states what would otherwise be double-counted or omitted from a mission budget.

sleep, workload, recovered errors, decision time, handover quality and unresolved conflict
accumulated fatigue, confirmation bias, incomplete handover or misunderstood authority
analog simulations, delayed-communications scenarios, performance measures and structured debriefs

Equation - evidence - decision

Couverture = scénarios_testés / scénarios_prévus

Failure to test: The reference failure is not a vague “broken component.” For “Simulation and training: learning failures before experiencing them”, test in particular accumulated fatigue, confirmation bias, incomplete handover or misunderstood authority. Diagnosis asks which symptoms appear first, which are only consequences and which action preserves the most options.

Simulation and training: learning failures before experiencing them

3 — Course-specific system view

This lesson does not reuse one generic picture for every subject. The system view follows cause → measured quantity → decision or physical response → limit for “Simulation and training: learning failures before experiencing them”. The English text remains fully equivalent while large translated illustrations are intentionally deferred until their dedicated artwork is supplied. For “Simulation and training: learning failures before experiencing them”, the system view must expose inputs, outputs, measured quantity and the consequence of drift without relying on a generic module diagram.

4 — Mathematical relationship and reading the symbols

Read aloud : training coverage is scenarios executed divided by scenarios planned.

Before substituting numbers, write the unit of every term, state whether the relationship is a physical law, approximation or project indicator, and check dimensional consistency. This is especially important here because “Simulation and training: learning failures before experiencing them” combines quantities that do not all have the same evidence status. For “Simulation and training: learning failures before experiencing them”, this relationship is chosen because of the phenomenon under study; a different dominant quantity would require a different equation or model.

5 — Worked calculations and interpretation

$18 \div 24 = 75\%$

$40 \text{ min exercise} + 30 \text{ min debrief} = 70 \text{ min/session}$

$9 \text{ criteria met out of } 12 = 75\%$, interpreted criterion by criterion

- 1. 1. Coverage $18 \div 24 = 75\%$ Interpretation: this result is used only after comparison with units, margin and the scenario boundary for “Simulation and training: learning failures before experiencing them”.
- 2. 2. Debrief time $40 \text{ min exercise} + 30 \text{ min debrief} = 70 \text{ min/session}$ Interpretation: this result is used only after comparison with units, margin and the scenario boundary for “Simulation and training: learning failures before experiencing them”.
- 3. 3. Success $9 \text{ criteria met out of } 12 = 75\%$, interpreted criterion by criterion Interpretation: this result is used only after comparison with units, margin and the scenario boundary for “Simulation and training: learning failures before experiencing them”.

Operational table

Phenomena / sections:	3 — Course-specific system view ; 4 — Mathematical relationship and reading the symbols ; 5 — Worked calculations and interpretation
Relationship to revisit:	Couverture = scénarios_testés / scénarios_prévus
Expected decision:	measure → compare with margin → choose nominal, degraded or stop

Check before continuing

Explain without rereading: 3 — Course-specific system view ; 4 — Mathematical relationship and reading the symbols ; 5 — Worked calculations and interpretation. State one measured quantity, one margin and one possible decision.

Simulation and training: learning failures before experiencing them

6 — What the formula does not contain

The relationship “Couverture = scénarios_testés / scénarios_prévus” does not by itself contain all of “Simulation and training: learning failures before experiencing them”. It does not automatically tell us whether a sensor is valid, a structure is aging, a resource is accessible, a command arrives in time or a secondary failure removes margin. The example $18 \div 24 = 75\%$ therefore remains a local calculation rather than a complete architecture.

To make the model useful, explicitly add the quantities that dominate this subject: sleep, workload, recovered errors, decision time, handover quality and unresolved conflict. We can then ask which variation truly changes the result, which is negligible and which forces an architectural change. For “Simulation and training: learning failures before experiencing them”, this model limitation states exactly what a correct calculation still cannot establish about the real system.

7 — Instrumentation, observability and data quality

For “Simulation and training: learning failures before experiencing them”, observability relies on sleep, workload, recovered errors, decision time, handover quality and unresolved conflict. Each datum has a unit, acquisition rate, uncertainty, timestamp and validity domain. A value arriving without context can be more dangerous than no measurement because it creates unjustified confidence.

Consistency is checked with at least one independent piece of information when the function is critical. A trend, physical balance or second measurement principle helps distinguish a real system change from a drifting sensor. For “Simulation and training: learning failures before experiencing them”, the selected instrumentation must distinguish a real physical change from sensor drift or a bad state estimate.

8 — Phenomenon-specific failures and recovery

The reference failure is not a vague “broken component.” For “Simulation and training: learning failures before experiencing them”, test in particular accumulated fatigue, confirmation bias, incomplete handover or misunderstood authority. Diagnosis asks which symptoms appear first, which are only consequences and which action preserves the most options.

The degraded mode must be defined before failure: minimum function, allowable duration, consumed stock, crew action, abort condition and return-to-nominal criterion. That sequence is topic-specific and cannot be replaced by one universal paragraph about redundancy. For “Simulation and training: learning failures before experiencing them”, the degraded mode is defined around the minimum function specific to this subject, with an abort threshold and a return-to-nominal condition.

Operational table

Phenomena / sections:	6 — What the formula does not contain ; 7 — Instrumentation, observability and data quality ; 8 — Phenomenon-specific failures and recovery
Relationship to revisit:	Couverture = scénarios_testés / scénarios_prévus
Expected decision:	measure → compare with margin → choose nominal, degraded or stop

Check before continuing

Explain without rereading: 6 — What the formula does not contain ; 7 — Instrumentation, observability and data quality ; 8 — Phenomenon-specific failures and recovery. State one measured quantity, one margin and one possible decision.

Simulation and training: learning failures before experiencing them

9 — NASA / reference case

Human-system standards, CHAPEA and communications-delay research provide reality checks. They show why a distant crew must decide locally, preserve a shared state, manage fatigue and errors, and use Earth as depth of expertise rather than an instantaneous remote control.

The case is used only within what it actually demonstrates. Flight measurement, human-system standard, component test and architecture study are different kinds of evidence; the text therefore states what is observed, calculated, simulated or still prospective. For “Simulation and training: learning failures before experiencing them”, the cited NASA case is used as targeted evidence for this phenomenon and is never turned into one universal Mars architecture.

10 — Architecture trade

A good solution for “Simulation and training: learning failures before experiencing them” does not maximize one metric. Compare nominal performance, mass, energy, simplicity, maintenance, crew time, common dependencies and recoverability. An option that improves 40 min exercise + 30 min debrief = 70 min/session can still be rejected if it makes failure detection or repair much harder.

The trade is recorded together with its assumptions. If environment data, mass or mission cadence changes, we know which conclusions must be recomputed instead of silently preserving an obsolete choice. For “Simulation and training: learning failures before experiencing them”, the trade is evaluated against the interfaces actually touched by this subject rather than a generic list of desirable qualities.

11 — Demonstration, testing and success criteria

The evidence strategy for “Simulation and training: learning failures before experiencing them” combines analog simulations, delayed-communications scenarios, performance measures and structured debriefs. Every test records exact hardware, software, configuration, environment, tolerances and success criterion. A successful demonstration outside the mission domain does not replace qualification inside it.

Evidence grows by levels: analytical relationship, simulation, component, subsystem, integrated system, duration and failure. This hierarchy prevents one spectacular test from being presented as validation of the whole mission. For “Simulation and training: learning failures before experiencing them”, demonstration must reproduce the constraints that make this phenomenon difficult; a spectacular test outside the mission domain is insufficient.

Operational table

Phenomena / sections:	9 — NASA / reference case ; 10 — Architecture trade ; 11 — Demonstration, testing and success criteria
Relationship to revisit:	Couverture = scénarios_testés / scénarios_prévus
Expected decision:	measure → compare with margin → choose nominal, degraded or stop

Check before continuing

Explain without rereading: 9 — NASA / reference case ; 10 — Architecture trade ; 11 — Demonstration, testing and success criteria. State one measured quantity, one margin and one possible decision.

Simulation and training: learning failures before experiencing them

12 — Decision exercise

Situation: revisit “Simulation and training: learning failures before experiencing them” with a 20% increase in the most penalizing quantity from the first worked example while one measurement or backup path is unavailable.

Situation: revisit “Simulation and training: learning failures before experiencing them” with a 20% increase in the most penalizing quantity from the first worked example while one measurement or backup path is unavailable. Expected answer: recompute the relationship, identify remaining margin, check whether observability is still adequate, and decide whether degraded operation remains acceptable. Multiplying by 1.2 is not enough if the variation also changes interfaces or limits.

13 — What to retain without over-generalizing

14 — Topic-specific primary sources

These references directly document the phenomenon, technology or human constraint addressed in this lesson. They do not by themselves define an official Mars architecture. For “Simulation and training: learning failures before experiencing them”, the bibliography is deliberately targeted to this page so that readers can trace each claim back to the relevant primary document.

Topic-specific primary sources

NASA — CHAPEA Mission 2 - <https://www.nasa.gov/humans-in-space/chapea/chapea-mission-2/>

NASA NTRS — Space Flight Resource Management Training for ISS Flight Controllers - <https://ntrs.nasa.gov/citations/20110008191>

NASA — Human Performance and Error, NASA-STD-3001 Volume 2 - <https://www.nasa.gov/reference/5-0-human-performance-and-error-vol-2/>

Operational table

Phenomena / sections:	12 — Decision exercise ; 13 — What to retain without over-generalizing ; 14 — Topic-specific primary sources
Relationship to revisit:	Couverture = scénarios_testés / scénarios_prévus
Expected decision:	measure → compare with margin → choose nominal, degraded or stop

Check before continuing

Explain without rereading: 12 — Decision exercise ; 13 — What to retain without over-generalizing ; 14 — Topic-specific primary sources. State one measured quantity, one margin and one possible decision.