

Calculate rocket thrust — and understand where the equation comes from

Version PDF de travail - contenu du cours HTML canonique

Course compass

Guiding question : How do expelled mass and nozzle-exit pressure become a measurable force?

Markers : MEASURED CONVENTION CALCULATED LEARNING ASSUMPTION MISSION DATA
MANUFACTURER DATA APPROXIMATION

Objectives :

- rebuild the thrust equation
- read $\dot{m}$ and explain the dot
- convert Pa/kPa and N/kN
- solve three examples and an inverse problem
- explain why mass flow is not chosen arbitrarily

Essential answer

Calculate rocket thrust — and understand where the equation comes from. The question to solve is: How do expelled mass and nozzle-exit pressure become a measurable force? Markers : MEASURED CONVENTION CALCULATED LEARNING ASSUMPTION MISSION DATA MANUFACTURER DATA APPROXIMATION Objectives : rebuild the thrust equation read $\dot{m}$ and explain the dot convert Pa/kPa and N/kN solve three examples and an inverse problem explain why mass flow is not chosen arbitrarily? A liquid engine stores fuel and oxidizer, feeds them into a chamber, releases chemical energy, and accelerates hot gas through a nozzle. The objective is not to “make fire”; it is to create a high-speed mass flow rearward. The rest of the course turns that idea into an auditable line of reasoning: explicit units, stated assumptions, reproducible calculations, order-of-magnitude checks and interpretation limits. A result is useful only when the reader can explain what it measures, where every input came from and which engineering decision it can support.

Starting synthesis: derivations, examples, limitations and sources are developed in the course body.

Key terms before you start

propellant · thrust · mass flow rate · nozzle · turbopump

1 — Before the equation: what is the engine physically doing?

A liquid engine stores fuel and oxidizer, feeds them into a chamber, releases chemical energy, and accelerates hot gas through a nozzle. The objective is not to “make fire”; it is to create a high-speed mass flow rearward.

2 — Build the first term: flow × velocity

Imagine LEARNING ASSUMPTION 5 kilograms of gas each second exiting at LEARNING ASSUMPTION 2,500 metres per second . Before symbols: $5 \text{ kg/s} \times 2,500 \text{ m/s} = 12,500 \text{ N}$.

The “kilograms each second” quantity is mass flow rate , written $\dot{m}$ and read “m dot.” The dot means rate with respect to time.

3 — Why add a pressure term?

Exhaust at the nozzle exit has pressure p_e ; the surrounding environment has pressure p_0 . Pressure is force per area, so a pressure difference becomes force when multiplied by exit area A_e .

NASA Glenn presents this rocket-thrust relation. The first term is jet momentum flow; the second accounts for exit-pressure difference acting over the nozzle exit.

4 — Example A: easy numbers in vacuum

LEARNING ASSUMPTION $\dot{m} = 5 \text{ kg/s}$; $V_e = 2,500 \text{ m/s}$; $A_e = 0.40 \text{ m}^2$; $p_e = 20 \text{ kPa}$; $p_0 = 0 \text{ Pa}$.

The answer preserves its origin: 12,500 N from the jet and 8,000 N from pressure.

5 — Example B: same idea at sea level

LEARNING ASSUMPTION Let $p_e = 100,000 \text{ Pa}$ and $p_0 = 101,300 \text{ Pa}$. Pressure contribution is $0.40 \times (100,000 - 101,300) = 520 \text{ N}$. The negative sign means ambient pressure subtracts slightly from thrust in this example. Total with the 12,500 N jet term is 11,980 N.

6 — Example C: a pedagogical Mars environment

LEARNING ASSUMPTION $\dot{m} = 6 \text{ kg/s}$; $V_e = 3,000 \text{ m/s}$; $A_e = 0.50 \text{ m}^2$; $p_e = 10,000 \text{ Pa}$; $p_0 = 600 \text{ Pa}$.

This is not a real engine data sheet. It is constructed to make the role of ambient pressure visible.

7 — Inverse calculation: what flow for a requested thrust?

For a first estimate, use $F = \dot{m} I_{sp} g_0$. LEARNING ASSUMPTION Let $F = 2,000,000 \text{ N}$, $I_{sp} = 330 \text{ s}$, and $g_0 = 9.81 \text{ m/s}^2$.

8 — So who “orders” 5 kg/s rather than 3 or 10?

The engine controller receives an operating command. It moves valves and controls turbopump operating state; these actions change pressures and therefore propellant flow to the injectors. Sensors observe pressure, temperature, shaft speed, and other variables, and the controller corrects the command.

Mass flow is therefore the result of physical architecture plus control. In a nozzle, flow is also linked to throat geometry and choking; NASA Glenn shows how Mach 1 at the throat strongly constrains mass flow for given thermodynamic conditions.

9 — What the thrust equation cannot predict by itself

Real engine design also needs combustion, thermodynamics, mixture, stability, cooling, losses, transients, gas properties, and geometry. The thrust equation alone cannot tell whether an injector is stable or a chamber survives.

Engineering skill includes knowing when a simple model is enough and when a richer model or test is required.

Exercises and solutions

Exercise A — jet term

$\dot{m} = 8 \text{ kg/s}$ and $V_e = 2,000 \text{ m/s}$. Ignore pressure.

Exercise B — pressure term

$A_e = 0.25 \text{ m}^2$; $p_e - p_0 = 12,000 \text{ Pa}$.

Challenge — recover mass flow

$F = 100,000 \text{ N}$, $I_{sp} = 250 \text{ s}$, $g_0 = 9.81 \text{ m/s}^2$.

Primary and technical sources

- NASA Glenn — Rocket Thrust Equation
- NASA Glenn — Mass Flow Rate Equations
- NASA Glenn — Liquid Rocket Engine

Delta-Sierra learning course — not a professional qualification or an operational flight procedure.