

Course compass

Question directrice : How does an integral turn a rate into a total, how do we read $\int$ and dt , and why does area under a curve have physical meaning?

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1 — An integral first answers a simple question: “how much in total?”

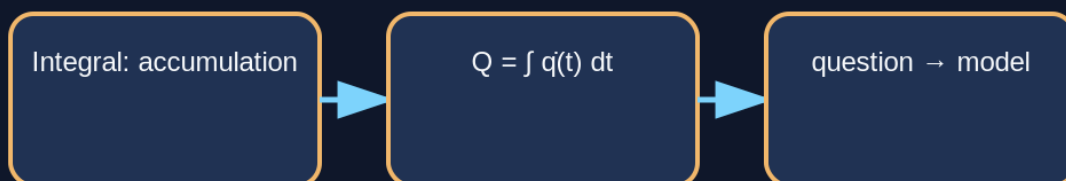
A unit produces water at a certain flow rate. Knowing the rate at each instant is not enough if the crew wants to know **how many kilograms were produced in total**.

An **integral** is an accumulation tool. It adds many small contributions.

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Integral: accumulation

Learning diagram 1



Understand the reasoning first, then calculate.

A rate says how much per unit time; an integral reconstructs the total.

2 — How do we read $\int$, dt and the limits?

$\int$ is read “integral”. $\int q(t) dt$ is read “the integral of q of t , $d t$ ”.

$\int_0^4 q(t) dt$ accumulates from $t=0$ to $t=4$. The small dt reminds us that the sum is made from very small pieces of time.

3 — Complete example 1: constant flow

A unit produces 2 kg of water per hour for 5 h.

$$\text{rate} = 2 \text{ kg/h} \quad \text{time} = 5 \text{ h} \quad \text{total} = 2 \times 5 = 10 \text{ kg}$$

On a graph this is a rectangle: height 2 kg/h, width 5 h, area 10 kg.

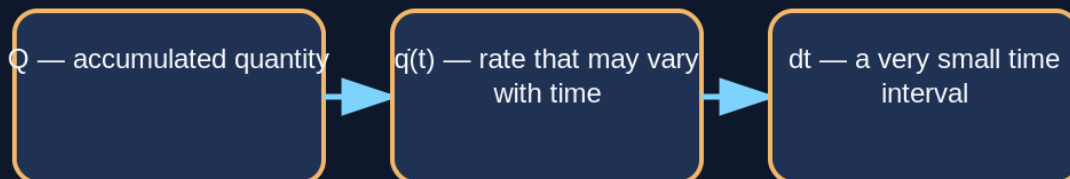
Why do hours disappear?

$$(\text{kg/h}) \times \text{h} = \text{kg}.$$

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Integral: accumulation

Learning diagram 2



Understand the reasoning first, then calculate.

Area equals rate times duration equals total amount.

4 — Complete example 2: two flow levels

For 2 h the system produces 3 kg/h; for the next 3 h it produces 1 kg/h.

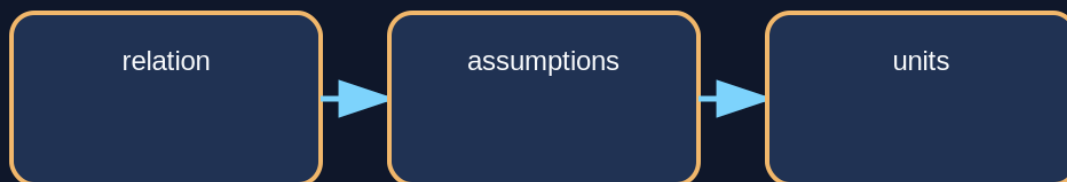
first period: $3 \times 2 = 6$ kg second period: $1 \times 3 = 3$ kg total = 9 kg

The integral adds the two contributions.

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Integral: accumulation

Learning diagram 3



Understand the reasoning first, then calculate.

Split time into pieces and add the amount from each piece.

5 — Complete example 3: gradually increasing flow

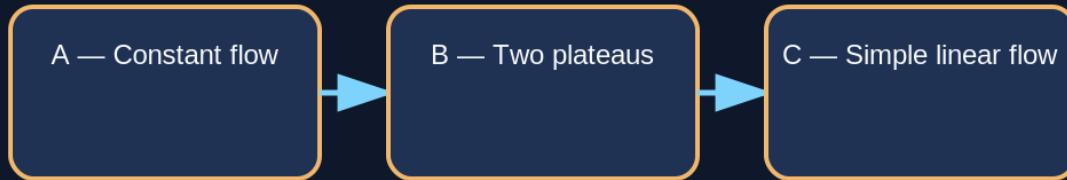
Take the simple model $q(t)=t$ kg/h from 0 to 4 h. The graph is a triangle with base 4 h and height 4 kg/h.

$$\text{area} = 4 \times 4 \div 2 = 8 \text{ kg}$$

$$\int_0^4 t \, dt = 8$$

Integral: accumulation

Learning diagram 4



Understand the reasoning first, then calculate.

The integral links a flow curve to total accumulated quantity.

6 — Why “sum of small rectangles”?

For an irregular rate, split time into small intervals. On each interval:

$$\text{small amount} \approx \text{rate} \times \text{small duration}$$

Add all small amounts. The integral formalizes the limit of this idea.

7 — Integral and derivative answer opposite questions

The derivative asks: **how fast is the total changing now?** The integral asks: **if I know the rate, how much has accumulated?**

If the derivative of stored water is water flow, integrating the flow over time recovers the change in stored water.

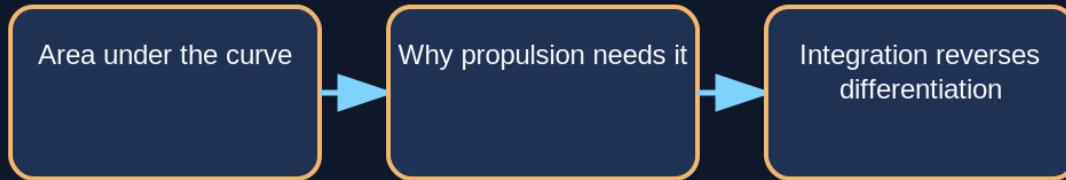
8 — Real data often mean a numerical sum

A computer may receive one flow measurement every second rather than a perfect function. It then uses rectangles, trapezoids or other numerical methods.

Missing samples, sensor noise and timing errors can accumulate into a significant error in the total.

Integral: accumulation

Learning diagram 5



Understand the reasoning first, then calculate.

Numerical integration adds contributions from successive measurements.

9 — Three cases to recognize

1. **Constant rate:** rate $\times$ time.
2. **Steps:** compute each rectangle and add.
3. **Simple curve:** use a known area formula or an integral function once the model is defined.

10 — What to remember

- An integral calculates **accumulation**.
- $\int$ is read “integral”.
- dt indicates accumulation over tiny pieces of time.
- Area under a flow-rate curve represents a total amount.
- Units must work: $(\text{kg/h}) \times \text{h} = \text{kg}$.
- Derivative and integral answer inverse questions.

Exercises and answers

Exercise 1

4 kg/h for 3 h: total?

12 kg.

Exercise 2

2 kg/h for 2 h then 5 kg/h for 1 h: total?

9 kg.

Exercise 3

Why does integrating kg/s over seconds give kg?

Because $(\text{kg/s}) \times \text{s} = \text{kg}$.

Primary and technical sources

- [NIST — SI Units](#)
- [NASA Johnson — mission engineering context](#)