

Course compass

Question directrice : What do e^x and $\ln$ do, how are they read, why are they inverse, and why does $\ln$ appear in the ideal rocket equation?

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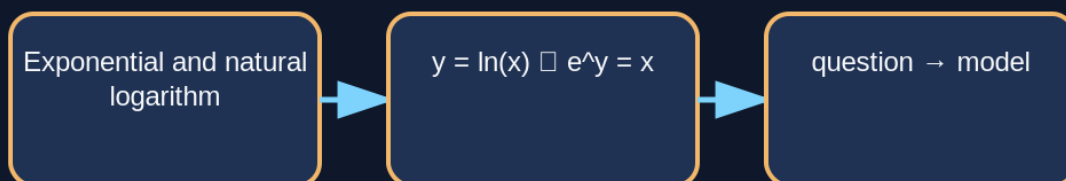
1 — Exponential change: multiply rather than add the same amount

If a reserve gains exactly 10 kg each hour, it grows by +10, +10, +10. **Exponential** growth is different: the change depends on what is already there. A culture that doubles goes 1, 2, 4, 8, 16.

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Exponential and natural logarithm

Learning diagram 1



Understand the reasoning first, then calculate.

Adding the same amount and multiplying by the same factor create different curves.

2 — What does e^x mean and how is it read?

e^x is read “e to the power x”. The number e is approximately 2.71828 and appears naturally in continuous-change models.

You do not need to memorize its digits. Think of e^x as turning an exponent x into a multiplication factor.

3 — Natural logarithm: the inverse question

If we know the final factor and want the exponent that produced it, the **natural logarithm**, written **ln**, answers that question.

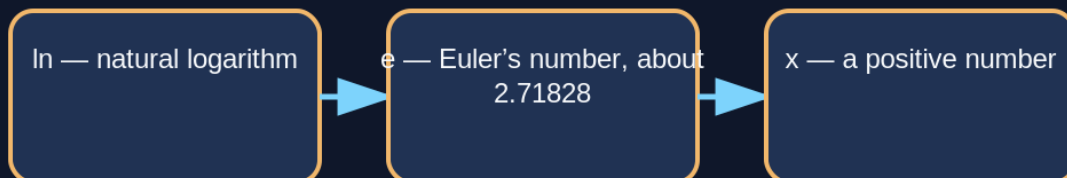
$$\text{if } e^x = N, \text{ then } x = \ln(N)$$

Read: “if e to the power x equals N, then x equals the natural logarithm of N.”

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Exponential and natural logarithm

Learning diagram 2



Understand the reasoning first, then calculate.

The exponential goes from exponent to factor; the logarithm goes back from factor to exponent.

4 — Concrete example 1: how many doublings?

A culture goes $1 \rightarrow 2 \rightarrow 4 \rightarrow 8$. Reaching 8 takes three doublings because $2^3=8$.

Using logs: $x = \ln(8) \div \ln(2) \approx 2.079 \div 0.693 \approx 3$.

Why divide by $\ln(2)$?

Because each step multiplies by 2. Dividing by $\ln(2)$ converts the natural-log measure into a number of doublings.

5 — Concrete example 2: why a logarithm appears in the ideal rocket equation

$$\Delta v = v_e \times \ln(m_0 \div m_1)$$

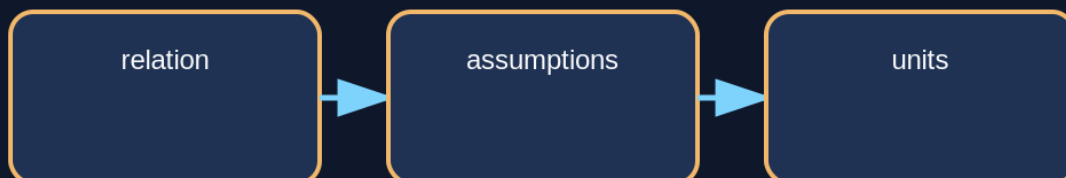
Δv is read “delta vee” and is a change in velocity. v_e is the effective exhaust velocity in this simplified model.

If $m_0/m_1=2$, $\ln(2)\approx 0.693$. If the mass ratio becomes 4, $\ln(4)\approx 1.386$. The benefit does not grow directly in proportion to mass ratio.

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Exponential and natural logarithm

Learning diagram 3



Understand the reasoning first, then calculate.

The logarithm converts a multiplicative mass ratio into an additive velocity contribution.

6 — Why must the argument of $\ln$ be dimensionless?

In $\ln(m_0/m_1)$, both m_0 and m_1 are masses. If both use kilograms, kg/kg cancels, leaving a dimensionless ratio.

Writing $\ln(500 \text{ kg})$ without a reference quantity is not the same kind of meaningful dimensionless operation.

7 — Calculator: $\ln$, e^x and common mistakes

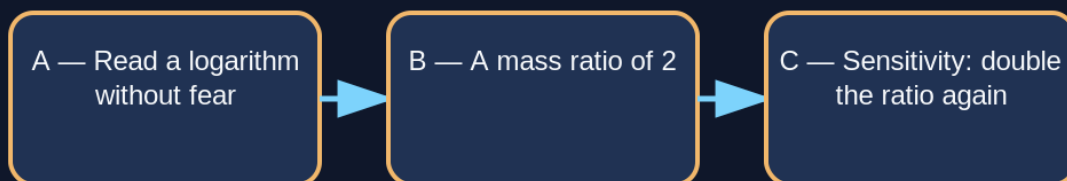
Compute $\ln(2)$: approximately 0.693. Then compute $e^{0.693}$ and you recover approximately 2.

Do not confuse $\ln$ and $\log_{10}$. Many calculators provide both. They are different logarithms.

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Exponential and natural logarithm

Learning diagram 4



Understand the reasoning first, then calculate.

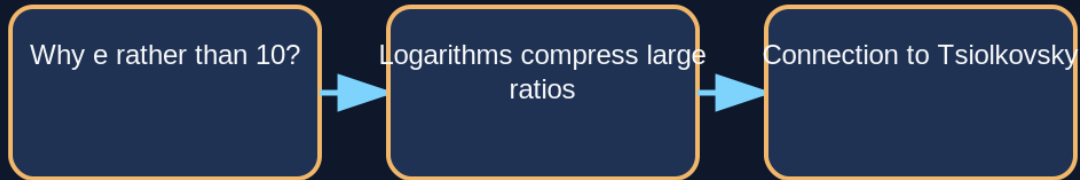
$\ln$ and e^x undo each other.

8 — Three mental pictures

- **Exponential:** from exponent to multiplication factor.
- **Logarithm:** from factor back to exponent.
- **Rocket equation:** a mass ratio contributes through a logarithm, so ever larger ratios become increasingly costly.

Exponential and natural logarithm

Learning diagram 5



Understand the reasoning first, then calculate.

Start from the concrete question, then choose the function that answers it.

Exercises and answers

Exercise 1

A quantity doubles four times from 1. Final value?

$$2^4=16.$$

Exercise 2

Compute $\ln(2)$, then $e^{\ln(2)}$.

$$\ln(2)\approx 0.693; e^{0.693}\approx 2.$$

Exercise 3

Why is m_0/m_1 dimensionless if both masses are in kg?

Because kg/kg cancels.

Primary and technical sources

- [NASA Glenn — Rocket equation educational material](#)
- [NIST — SI](#)