

Course compass

Question directrice : How do you read a unit, understand what it measures and decide whether a result makes sense?

Markers:  MEASURED ·  CONVENTION ·  CALCULATED ·  TEACHING ASSUMPTION · 

APPROXIMATION

- understand the concept
- do a simple calculation
- explain every symbol
- check a result

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1 — A number always answers “how much of what?”

A number by itself can be almost useless in engineering. “500” does not tell us whether it means 500 grams, kilograms, seconds, watts or square metres.

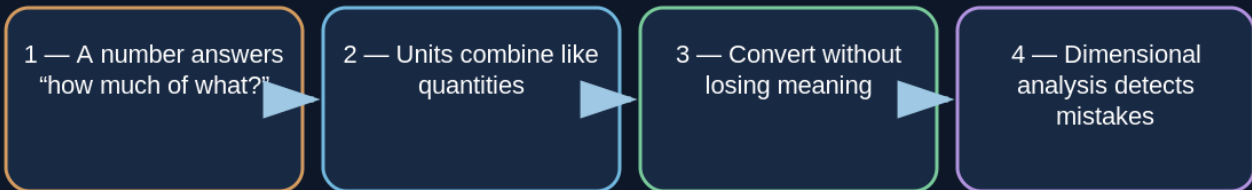
A **quantity** combines a value with what is being measured. A **unit** provides the common reference used to express that quantity.

Simple example

“The tank contains 120” is incomplete. “The tank contains **120 kg of propellant**” already tells us what the number means.

SI units: the common language that prevents confusion

Why can a number without a unit be almost useless in engineering?



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A value and its unit must stay together.

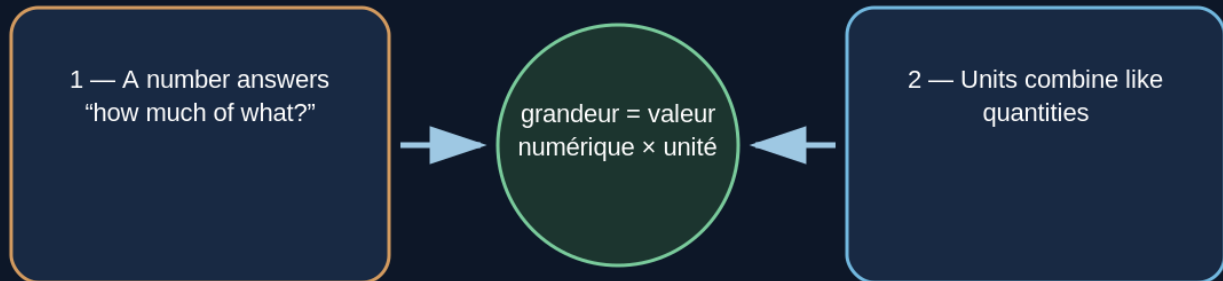
2 — Read symbols aloud

- **kg**: kilogram, unit of mass;
- **s**: second, unit of time;
- **m**: metre, unit of length;
- **m²**: square metre, unit of area;
- **m/s**: metres per second;
- **m/s²**: metres per second squared, unit of acceleration;
- **N**: newton, unit of force;
- **W**: watt, unit of power.

The International System of Units, or **SI**, organizes base and derived units. NIST notes, for example, that area is expressed in m², speed in m/s and acceleration in m/s².

SI units: the common language that prevents confusion

1 — A number answers “how much of what?”



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Reading “per” and “squared” already reveals part of the physical meaning.

3 — **kg/s** : how much propellant per second?

kg/s is read “kilograms per second”. It answers: how many kilograms pass or are consumed during one second?

Space example — 120 kg of propellant in 4 seconds

Imagine a rocket engine consuming **120 kg of propellant** over **4 seconds**.

Propellant is the material consumed by the engine to produce thrust; depending on the engine, it may include a fuel and an oxidizer.

To find the average for one second, divide the total mass by the total time: $120 \div 4 = 30$.

Result: **30 kg/s**.

After 1 s: about 30 kg; after 2 s: 60 kg; after 3 s: 90 kg; after 4 s: 120 kg.

The technical term is mass flow rate: mass passing per unit time.

Calculator

Type $120 \div 4 =$. The result 30 carries the unit kg/s because a mass in kilograms was divided by a time in seconds.

4 — **N/kg** : force per kilogram

N/kg is read “**newtons per kilogram**”.

A **newton**, symbol N, is the SI unit of force. At beginner level, a force is a push or pull that can change an object's motion.

Mars surface gravity is about **3.71 m/s²**. The same gravitational field strength may also be expressed numerically as about **3.71 N/kg**: each kilogram experiences about 3.71 newtons of weight near the surface.

Example — A 10 kg tool on Mars

Tool mass: 10 kg. Teaching value for gravitational field: 3.71 N/kg.

$$10 \times 3.71 = 37.1$$

Result: about **37.1 N** of weight.

Mass versus weight: the tool remains 10 kg; its weight is a force that depends on gravity and is measured in newtons.

5 — **W/m²** : power per area

W/m² is read “**watts per square metre**”.

The **watt**, W, is the SI unit of power. A **square metre**, m², is the area of a square one metre on each side.

Example — A 2 m² solar panel

Suppose, in a deliberately simplified teaching model, that a 2 m² panel receives a uniform **500 W/m²**.

Each square metre receives 500 W. Two square metres receive $500 \times 2 = 1,000$.

Result: **1,000 W** incident on the 2 m² panel in this simplified model.

This is not automatically the electrical output. Efficiency, angle, temperature and other losses would still matter.

6 — Convert without losing meaning

2.5 km to metres

1 km = 1,000 m, so 2.5 km = 2,500 m.

72 km/h to m/s

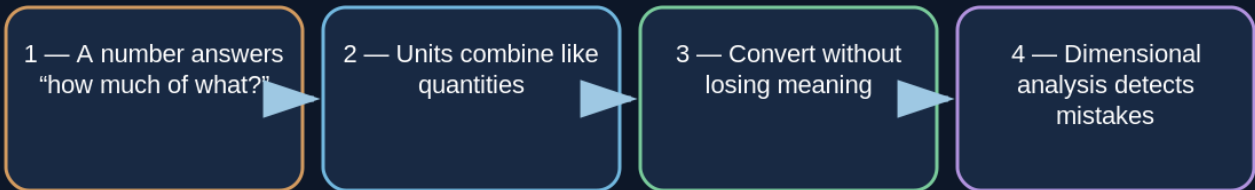
72 km = 72,000 m and 1 h = 3,600 s. Therefore $72,000 \div 3,600 = 20$ m/s.

Area

$0.50\text{ m} \times 0.40\text{ m} = 0.20\text{ m}^2$. Units multiply too: $\text{m} \times \text{m} = \text{m}^2$.

SI units: the common language that prevents confusion

2 — Units combine like quantities



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A correct conversion preserves the same physical quantity.

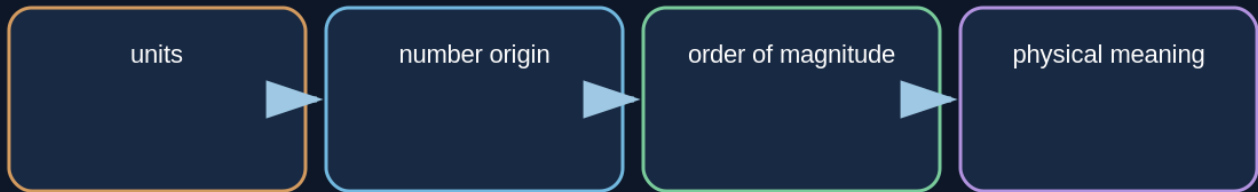
7 — Dimensional analysis detects errors

Units act like a second calculation line. If a formula claims to produce a speed but ends in kilograms, something is wrong.

Mass divided by time produces kg/s. Power divided by area produces W/m^2 . Force divided by mass produces N/kg .

SI units: the common language that prevents confusion

Always verify



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Units can reveal an error before the number itself is inspected.

Three complete examples: one unit, one question, one result

SI units: the common language that prevents confusion

Three complete cases

1

Example A — km to m

The conversion factor equals one because 1 km and 1,000 m are the same length.

2

Example B — km/h to m/s

□ CALCULATED: two successive conversions, distance then time.

3

Example C — area

The superscript ² is read "squared".

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Each unit answers a different physical question.

Example A — Mass flow

90 kg in 3 s: $90 \div 3 = 30$ kg/s.

Example B — Weight on Mars

$5 \text{ kg} \times 3.71 \text{ N/kg} = \text{about } 18.55 \text{ N}$.

Example C — Power per area

3 m² receiving 400 W/m² gives 1,200 W incident in a uniform simplified model.

Common traps and checks

- Writing a number without its unit.
- Confusing mass in kg with force in N.
- Reading m² without understanding that it means square metres.
- Confusing 120 kg over four seconds with 120 kg/s.
- Multiplying quantities without checking what happens to their units.

Exercises and solutions

Exercise 1 — Read the unit

How do you read kg/s, N/kg and W/m²?

Solution: kilograms per second; newtons per kilogram; watts per square metre.

Exercise 2 — Flow rate

An engine consumes 200 kg in 5 s. What is the average mass flow rate?

Solution: $200 \div 5 = 40$ kg/s.

Exercise 3 — Solar panel

A 1.5 m² panel receives a uniform 600 W/m². What incident power does it receive in this model?

Solution: $1.5 \times 600 = 900$ W.

Primary and teaching sources

- [NIST — SI Units](#)
- [NIST — SI Units: Area](#)
- [NASA — Planet Compare: surface gravity](#)
- [NASA Science — Mars Facts](#)